Teacher Guide



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KS2 Geography.

Locational Knowledge and Place Knowledge

The cycling holiday of a lifetime

Locating countries of the world, identifying similarities and differences and developing a cycle trip itinerary

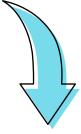
READY CURRICULUM LINKS & SESSION OUTCOMES

Geography: Locational knowledge: locate the world's countries using a map, concentrating on their environmental regions, key physical and human characteristics and major cities

Place knowledge: understand geographical similarities and differences between places

This learning resource supports pupils to:

- → Identify countries, population, languages, flags, culture and traditions, landmarks and food
- → Plan for a cycle journey across a specific country/countries)





SET WHAT YOU WILL NEED

- → The Cycling Holiday of a Lifetime sheet (1 per pupil)
- → A variety of research sources i.e. maps, books, internet access for research



PEDAL WHAT TO DO

- → Pupils imagine they are cycling across the world. (Either provide specific countries for pupils/groups of pupils or they choose their own).
- → Using the **The Cycling Holiday of a Lifetime sheet**, pupils investigate facts

about their chosen country (capital, flag, food, drink, landmarks to visit etc.) and decide what they may need to take with them when cycling across it. (water proofs, sunhat, binoculars, water etc.)



TO MAKE THIS LEARNING ACTIVE



Display the completed The Cycling Holiday of a Lifetime sheets around the learning space, create mini passports for pupils to **travel around** and visit the sheets, noting facts as they go. How many different places and facts can they explore on their world tour?

DID YOU KNOW?



Rescued fishing nets from the ocean have been used to make triathlon suits. Wow!



Geography.
Locational
Knowledge and
Place Knowledge







Capital city	Flag	Language(s) spoken	Traditional food
	Country:		
Weather	Famous sights to visit	Population	Other facts you find
What might I need fo	r my cycling holiday when	I visit this country?	