



Department for Transport

English

## **Poster Power!**

Planning and creating posters to encourage more people to cycling

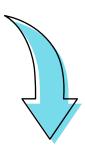
## **READY** CURRICULUM LINKS & SESSION OUTCOMES

**English:** Write for different purposes. Develop  $\vartheta$  extend vocabulary. Learn how to use sentences with different forms.

KS1

**Art & Design:** Produce creative work, exploring their ideas and recording their experiences. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. This learning resource supports pupils to:
 → Identify main messages for a poster.

- → Identify key parts of an eye catching poster
- → Plan and create a poster



SCHOOLS



### SET WHAT YOU WILL NEED

→ Poster planner (1 per pupil)
→ Poster design frame

(1 per pupil)

- → A variety of posters for pupils to look at and review (Share <u>Bikeability posters</u>)
- → Pens, pencils, paint as required

## PEDAL WHAT TO DO

- → Introduce the theme of the poster To encourage more people to cycle
- → Share the Poster planner with pupils (1 each). Use as a guide to support pupils with their planning. Share examples of other posters to highlight key messages for poster design
- → Agree as a class or individually what the key message may be.
- → Use the final larger box on the Poster Planner for a sketch of their poster
- → Pupils create a final poster using the Poster Design Frame template with help from their Poster planner
- → Display around school.

#### TO MAKE THIS LEARNING ACTIVE

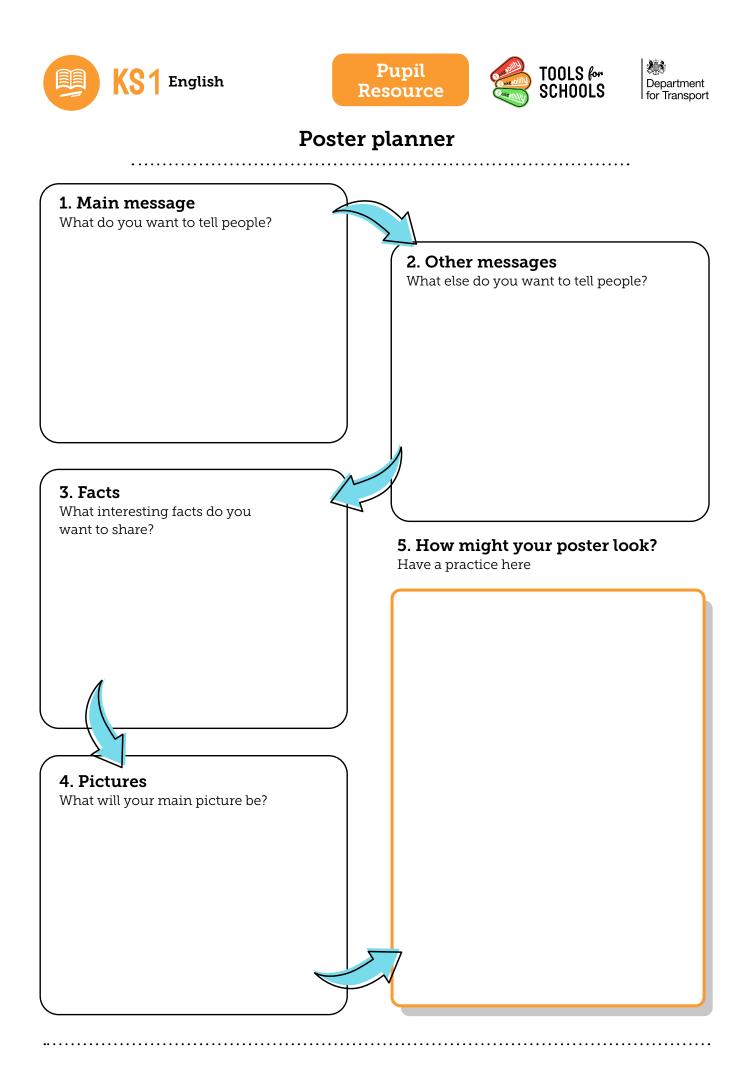


Pupils can walk around the learning space with their completed poster planners, sharing ideas and thoughts. Helping each other to refine their thoughts and ideas.

#### **DID YOU KNOW?**



When walking and cycling are promoted for all ages and abilities, it can attract more visitors to an area, this helps local businesses by creating more jobs and bringing money to an area. Amazing!









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# Poster design frame

