



KS1 Geography

Cycling in my local community

Researching the local community and investigating opportunities to cycle and plan routes

READY CURRICULUM LINKS & SESSION OUTCOMES

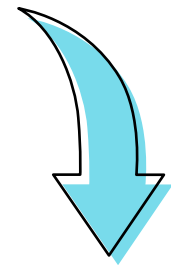
Geography: Identify key human features, i.e. city, town, village, farm, house, office, harbour, shop.

Use simple fieldwork and observational skills to study the geography of our school and grounds and key human and physical features of its surrounding environment.

Identify places to cycle and/or create a guide to cycling in our community

This learning resource supports pupils to:

- Investigate their local area (physical and human geographical features)
- Use a range of geographical skills
- Create a guide to cycling in the local area. You may like to explore **Google Tour Builder** to identify key places and routes.



SET WHAT YOU WILL NEED

- **My school and local area. Teacher prompt** if required.
- **My school and local area. Fact recorder** (1 per pupil)
- Map of local area and/or school grounds if available
- Photos of local area or related resources for pupils to use

PEDAL WHAT TO DO

- Facilitate discussion about the local area or go out for a walk locally to research the area. Use the **Teacher prompt** if required. Pupils can record their research on their **Fact recorder** sheet.
- Pupils can use maps to create a possible bicycle journey starting from school with a route around the local area. Start with the features from the fact sheet
- Pupils may want to see on the journey. What else may be seen on the route?
- Pupils can use their **Fact recorder** to help them to draw their route or create a map of their journey.
- Pupils can share their plan and describe their journey to a partner. Is there anywhere on the journey that you couldn't get to by car?

USEFUL MAP RESOURCES

- **Google Tour Builder**
- **Ordnance Survey**
- **Google Maps**
- **Geographical Association**
- **Mapzone**



TO MAKE THIS LEARNING ACTIVE

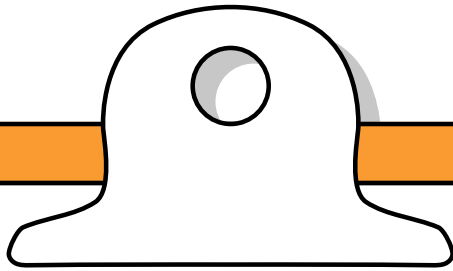


Pupils can undertake the fact finding activity on a learning walk around the local area.



DID YOU KNOW?

Velib', the bike sharing scheme in Paris, France has 20,000 bicycles and 1800 bike stations - that's one every 300m! Between 40,000- 120, 000 bike trips are made every day using Velib'. Mind blowing!



My school and local area. Teacher prompt

Pupils can use the **Fact recorder** sheet to note the information

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- What is the name of the place where our school is?
- What is the name of the street our school is on and which other places are near it?
- Is the school in a village, town, suburb or part of a city?
- What types of buildings are near our school or in the community?
- What are they used for?
- What type(s) of stone/brick are used for buildings near our school, what colour(s) are they?
- Are there any green spaces in our community?
- What are they used for? Would any be suitable for cycling?
- Are there any local landmarks? (church, community centre, monument, historic building, bridge)
- What is the history of some of the places in our community? Where could we find this information?
- What types of transport can we see in our community?
- What are the transport links in our community and how might we find out about them?
- Has anyone been cycling in the area or seen other people cycling? Where was that?
- What might stop us cycling somewhere in our community?
- If you were cycling in our community which 3 places would you like to visit or cycle past? (These 3 places can be recorded on the fact recorder too, to help with route planning)

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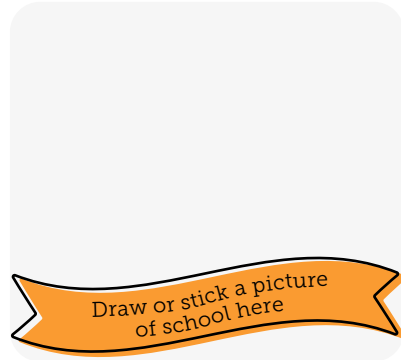


My school and local area facts recorder

What is our school address?

What type(s) of stone/brick are used for buildings near our school, what colour(s) are they?

Where could we cycle safely in an open space in our community? (park, woodland, community centre)



Draw or stick a picture of school here

What local landmarks are there in our community?

Where have you been cycling or seen other people cycling in our community?

If you were cycling in our community which 3 places would you like to visit or cycle past?

1.
2.
3.

Let's look these up on a map and see if we can create a cycle journey that passes all three safely.



My Cycle Route Planner

Draw a map that includes the 3 places you want to cycle past