Teacher Guide











EYFS

Communication & Language. Physical development. Understanding of the world

A 'Magic Bicycle-Pencil' Adventure

Developing fine motor skills with a 'Magic Bicycle-Pencil' adventure across some famous world landscapes

READY EYFS LINKS & SESSION OUTCOMES

Communication and language: children listen to stories, respond to what they hear with relevant comments, questions or actions.

Understanding: children follow instructions involving several ideas or actions.

Physical development. Moving and handling: children show good control and co-ordination in large and small movements. They handle equipment and tools effectively, including pencils for writing.

This learning resource supports pupils to:

- → Develop fine motor skills and mark making
- → Develop knowledge about the world and different geographical features (mountains, hills, sand, rain forests, cities
- → Follow instructions





- → Across the World Bicycle Journey Sheets (also on ppt slides to share with whole class)
- → Across the World Bicycle Journey. Teacher prompt sheet.
- → 1 card/laminated Magic Bicycle per pupil (Use Magic Bicycle template)
- → 1 Across the World Bicycle Journey Sheet per pupil, A3 if possible. (There are 3 to choose from).





PEDAL WHAT TO DO

- → Secure a Magic Bicycle to the top of a pencil. (1 per pupil)
- → Choose an Across the World Bicycle
 Journey sheet to complete (Table
 Mountain. Himalayas. Amazon Rain
 Forest. London City)
- → Each pupil starts with their Magic Bicycle-Pencil at the start of the journey on the paper. As the story/
- instructions (Across the World Bicycle Journey. Teacher prompt sheet) are read out, the pupils trace the journey line on the paper with their Magic Bicycle-Pencil.
- → Children can use tracing paper and trace the lines too!
- → Teachers can create their own journey, with pupils using a blank sheet of paper



TO MAKE THIS LEARNING ACTIVE



Encourage pupils to stand and draw the mountain/landscape in the air using their Magic 'Bicycle-Pencil with a fine pincer grip, creating large exaggerated movements, stretching high and wide and moving from side to side where needed.

DID YOU KNOW?



Some cycling clothing is made from recycled plastic bottles. Incredible!







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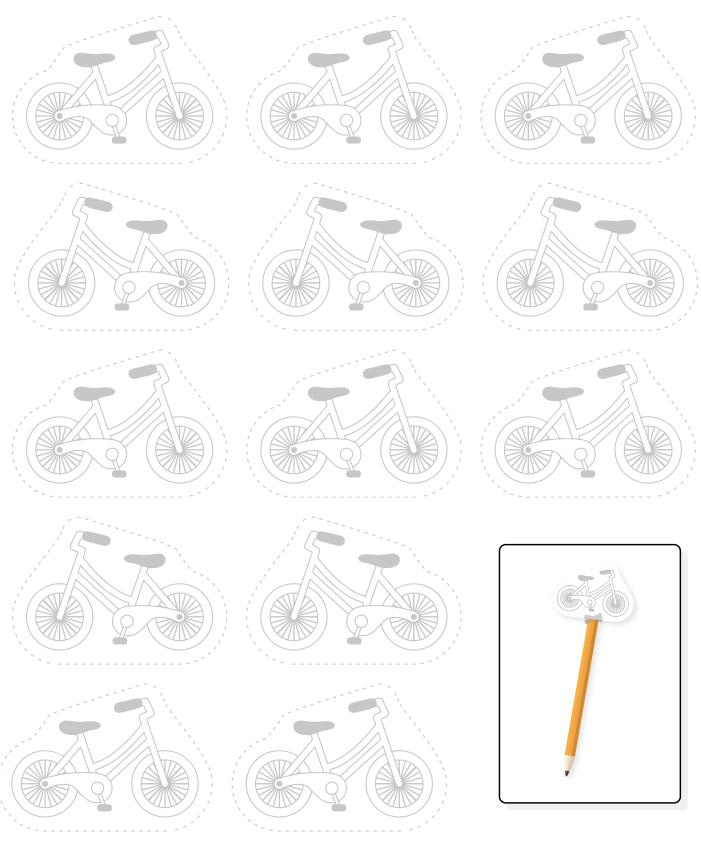






Magic Bicycle template

Cut out onto card and secure to tops of pencils to create Magic Bicycle-Pencils







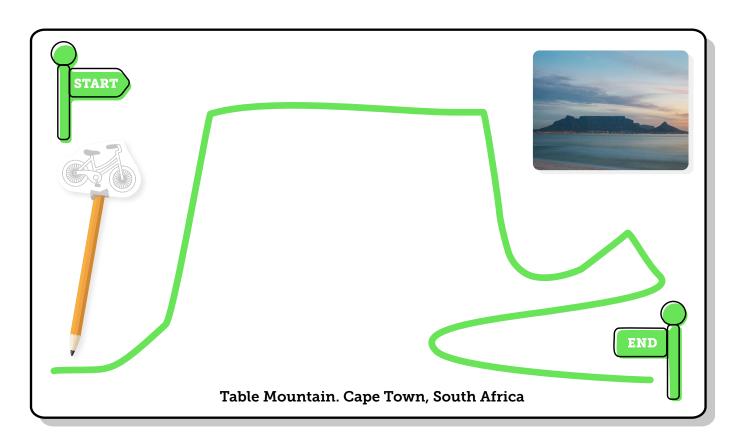
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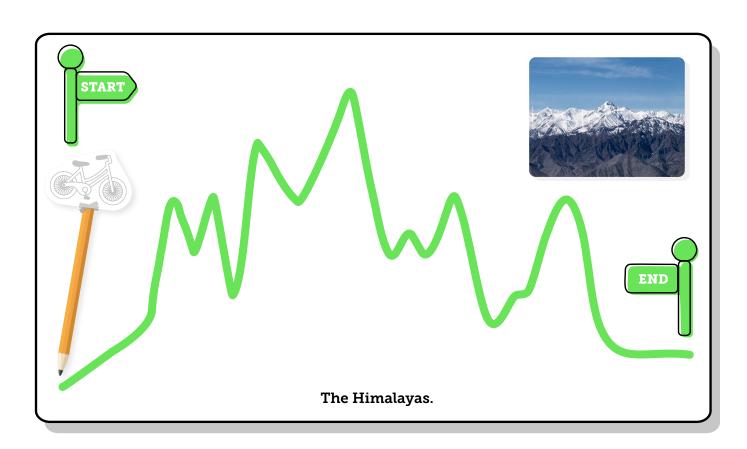
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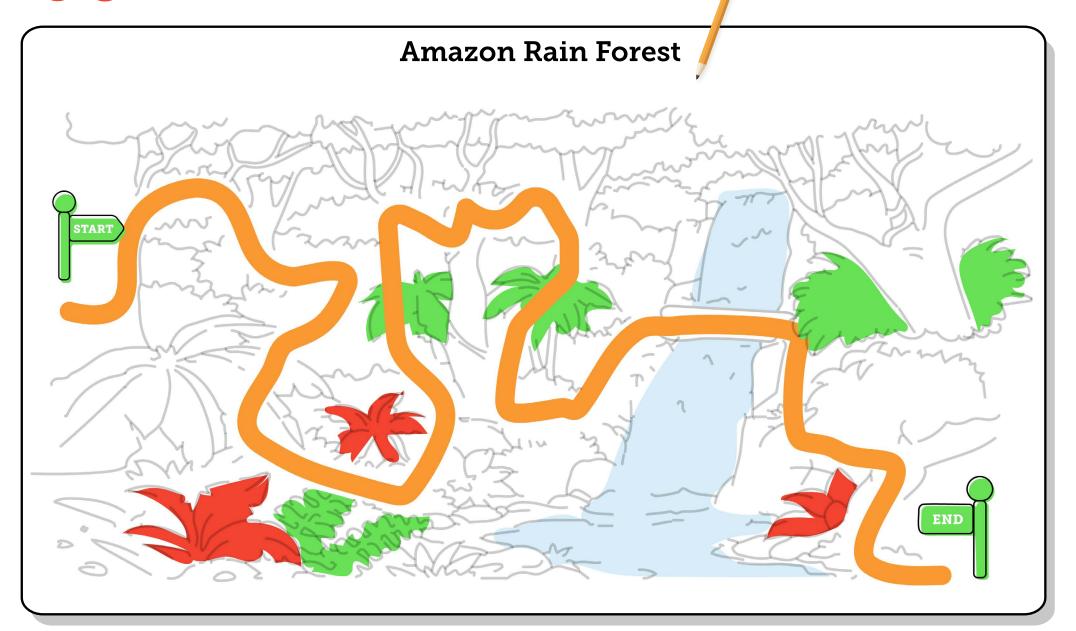


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Pupil Resource







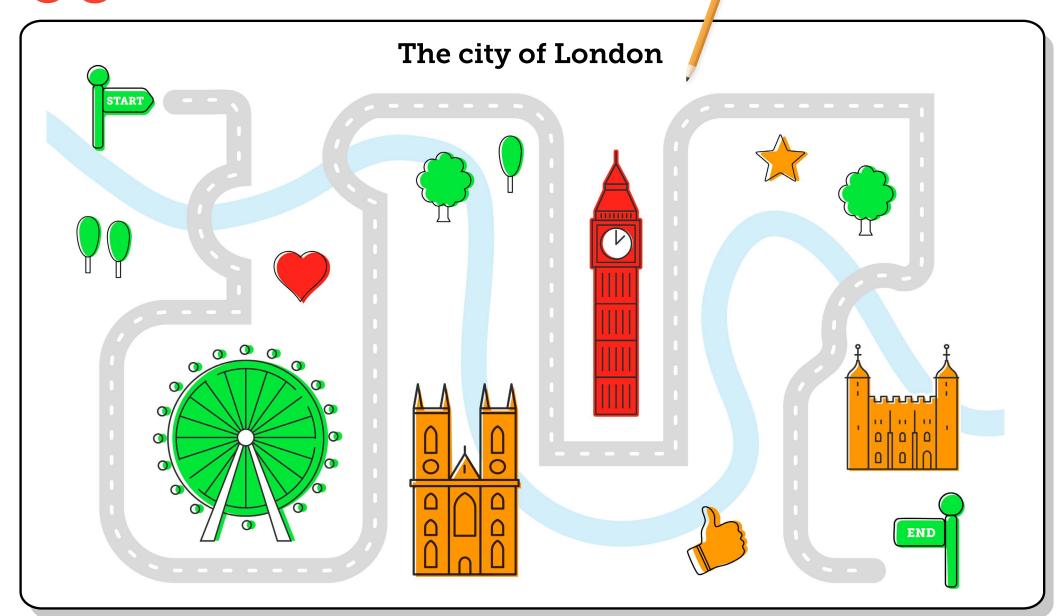


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Pupil Resource











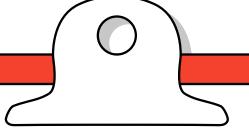


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Teacher Prompt







Our bicycle journey to Table Mountain, South Africa

- → Let's set off on our bicycle journey in South Africa. We're going up Table Mountain.
- → It's very steep to start with, so we will be cycling very slowly and carefully to the top
- → Let's rest at the top.
- → Why do you think it is called Table Mountain?
- → What do you think you might see from the top? (Sea, Beach, City of Cape Town)
- → If we weren't cycling up the mountain how do you think other people can get to the top? (Cable car)
- → Let's carry on along the top, carefully sticking to the path.
- → If you feel confident on your bicycle let's see if we can come down the mountain faster on our bicycles! Weeeeeeee!
- → Watch out at the bottom for the valley where there is a dip.
- → Follow the path right to the end
- → Let's take a look. Do you stick to the path?

Our bicycle journey to The Himalayas

- → Our bicycle journey is across the Himalayas, a mountain range created 20 million years ago. It includes the highest mountain in the world- Mount Everest!
- → Let's start slowly and carefully following the path cycling up the mountain, it's hard work cycling uphill so we will probably be quite slow.
- → Each time we reach the top of a mountain, we need to carefully stick to the path on the way down.
- → It's icy so be very careful.
- → When we get to the top of the highest mountain, we might see a snow leopard- oh yes I think I can see one!!!! Cycle very slowly down making sure he can't see us, stick to the path.
- → Let's cycle on the path, up and down the rest of the mountains until you reach the end, but cycle slowly and carefully in case the snow leopard is around!
- → How well did you stick to the path all the way along?

Our Bicycle journey through the Amazon Rain Forest

- → Today we are going to cycle through the Amazon Rain Forest in Brazil
- → It's a hot and wet jungle full of tall trees, which form a kind of umbrella over the jungle known as a canopy (like a tent). When it rains it can take 10 minute for the rain to hit the ground!
- → It can also be quite dark so we need to cycle carefully so that we stick to the path.
- → Let's go, cycle slowly and you may see monkeys, jaguars or even deadly dart frogs!
- → When we get to the river, we need to extra careful as we balance on a log and cycle to the other side- Phew!
- → Now let's finish our journey and see how well we stuck to the path in the beautiful Amazon Rain Forest in Brazil.

Our bicycle journey through the city of London

- → We are going to cycle through the city of London, It's the capital of England.
- → Let's start.
- → Follow the road carefully until we get to the bottom, we are next to The London Eye- Its huge!!!
- → Let's go again, cycle up the road and round the corner, carefully stick to the road at all times.
- → When you get to the bottom of this road, cycle carefully round the sharp corner, you can see Big Ben and Westminster Abbey on the other side.
- → Let's keep going along this road, through the centre of London,
- → We will cycle over the river Thames, and when we pass the Tower of London we will nearly be at the end
- → Well done- we made it! How well did you stick to the road?